

Equality Screening Assessment

The Equality Screening Assessment form must be completed to evidence what impact the proposal may have on equality groups within our community or workforce. Any proposal that identifies a negative impact must have a full Equality Impact Assessment completed before the proposal progresses further.

1: Proposal

Requirement	Detail
Title of proposal	Enhanced Partnership Plan and Scheme
Type of proposal: new policy / change to policy / new service / change to	New policy
service / removal of service / project / event/ budget	
What is the objective of this proposal?	To improve bus services across North Northamptonshire in
	partnership with local bus operators.
Has there been/when will there be consultation on this proposal?	Statutory consultation has been undertaken in accordance with
(List all the groups / communities, including dates)	the Transport Act 2000. Primarily consultation (22/12/21-
	19/122) was with bus operators, who will be obliged to abide by
	the Enhanced Partnership. Secondary consultation (26/1 -
	25/2/22) with wider stakeholders including transport user groups
	and parish/town councils.

Requirement	Detail
Did the consultation on this proposal highlight any positive or negative impact	No
on protected groups? (If yes, give details)	
What processes are in place to monitor and review the impact of this proposal?	There will be regular monitoring through the associated Bus
	Service Improvement Plan
Who will approve this proposal?	Executive Committee
(Committee, CLT)	

2: Equality Consideration

In turn, consider each protected group to ensure we meet our legal obligations of the Equality Act (2010).

Protected	General Equality Duty Considerations	Changes	Impact
Groups	 Include factual evidence of how people in this group may be affected. Consider the outcomes and processes. Does this seek to eliminate discrimination? Does this promote fostering good relations? 	 What changes can be made to mitigate any negative impact? Are there opportunities to remove possible barriers or disadvantages that a group may face? 	Delete as appropriate. There can be more than one answer per protected group.
Age Different age groups that may be affected by the proposal in different ways.	The proposal seeks to ensure that as far as possible bus service levels are maintained and if		Positive
Sex Is one sex affected more than another or are they affected the same?	The proposal seeks to ensure that as far as possible bus service levels are maintained and if		Positive

Protected	General Equality Duty Considerations	Changes	Impact
Groups	 Include factual evidence of how people in this group may be affected. Consider the outcomes and processes. Does this seek to eliminate discrimination? Does this promote fostering good relations? possible improved. This will benefit all sectors of the community 	What changes can be made to mitigate any negative impact? Are there opportunities to remove possible barriers or disadvantages that a group may face?	Delete as appropriate. There can be more than one answer per protected group.
Disability It is likely to have an effect on a	The proposal seeks to ensure that as far as possible bus service levels are maintained and if		Positive
particular type of disability? Why? possible bus service levels are maintained and if possible improved. This will benefit all sectors of the community, but will be of proportionately greater benefit to those with disabilities, who are more likely to rely on bus service.			
Gender Reassignment Will there be an impact on trans males and/or trans females?			Positive
Race Are people from one ethnic group affected more than people from another ethnic group?	The proposal seeks to ensure that as far as possible bus service levels are maintained and if possible improved. This will benefit all sectors of the community		Positive
Sexual Orientation Are people of one sexual orientation affected differently to people of another sexual orientation?	The proposal seeks to ensure that as far as possible bus service levels are maintained and if possible improved. This will benefit all sectors of the community		Positive

Protected	General Equality Duty Considerations	Changes	Impact
Groups	 Include factual evidence of how people in this group may be affected. Consider the outcomes and processes. Does this seek to eliminate discrimination? Does this promote fostering good relations? 	 What changes can be made to mitigate any negative impact? Are there opportunities to remove possible barriers or disadvantages that a group may face? 	Delete as appropriate. There can be more than one answer per protected group.
Marriage & Civil	The proposal seeks to ensure that as far as		Positive
Partnership Are people in a Marriage or Civil Partnership treated less favourably?	possible improved. The win serion an essent of		
Talthoromp troated loop lavourably.	the community		
Pregnancy & Maternity Are people who are pregnant, or have a baby of 6 months old or younger, effected by this proposal?	have possible bus service levels are maintained and if		Positive
Religion or Belief Does the proposal effect people differently depending on whether they have or do not have a religion or a belief?	The proposal seeks to ensure that as far as possible bus service levels are maintained and if possible improved. This will benefit all sectors of the community		Positive
Health & Wellbeing 1. Health behaviours (E.g. diet, exercise, alcohol, smoking) 2. Support (E.g. community cohesion, rural isolation) 3. Socio economic (E.g. income, education).	The proposal seeks to ensure that as far as possible bus service levels are maintained and if possible improved. This will benefit all sectors of the community. However, it will be of proportionately greater benefit to those with certain health behaviours who are less able to walk or		Positive

Protected	General Equality Duty Considerations	Changes	Impact
Groups	 Include factual evidence of how people in this group may be affected. Consider the outcomes and processes. Does this seek to eliminate discrimination? Does this promote fostering good relations? 	 What changes can be made to mitigate any negative impact? Are there opportunities to remove possible barriers or disadvantages that a group may face? 	Delete as appropriate. There can be more than one answer per protected group.
4. Environment (E.g. green spaces, fuel poverty, housing standards).	cycle, or those on low incomes who rely proportionately more on buses.		

3: Equality Impact

Question	Response
What overall impact does the proposal have on the protected groups?	Positive Impact
If a negative impact is identified anywhere in section 2, the response will be Negative Impact.	
Does an Equality Impact Assessment need to be completed?	No
(Yes, if any negative impact is found.)	
	If yes, this Equality Screening Assessment must be adjoined to the
	Equality Impact Assessment.
Copy attached to relevant report?	Yes / No
Is this document going to be published with the relevant report?	Yes / No

4: Ownership

Question	Response
Directorate	
Service area	
Lead officer's name	

Question	Response
Lead officer's job title	
Lead officer's contact details	
Lead officer's signature	
Date completed	

Completed forms must be sent to Equalities@northnorthants.gov.uk